



Prepared: George Parsons Approved: Corey Meunier

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Course Code: Title	MPT234: HEAVY DUTY DRIVE TRAINS
Program Number: Name	4044: MOT POWER ADV REPAIR
Department:	MOTIVE POWER
Semester/Term:	18W
Course Description:	You will be introduced to the construction, operation, maintenance, and diagnosis of both highway truck and off road heavy machinery drive trains. The highway truck components will include tandem differentials, inter-axle differentials and twin countershaft transmissions. Off-road equipment drive trains will include, steering clutches and brakes, final drives, torque converters, power shift transmissions and hydrostatic drives.
	Students will be required to follow proper safety procedures when performing the above tasks according to both Sault College Motive Power Department Standards and Vehicle Manufacturers safety regulations and specifications.
Total Credits:	3
Hours/Week:	6
Total Hours:	42
Prerequisites:	MPF103, MPF127
Vocational Learning Outcomes (VLO's):  Please refer to program web page for a complete listing of program outcomes where applicable.	#1. Analyse, diagnose, and solve various motive power system problems by using problem-solving and critical thinking skills and strategies and by applying fundamental knowledge of motor vehicle operation, components, and their interrelationships.  #3. Diagnose and repair engine systems in compliance with manufacturer's recommendations.  #4. Diagnose and repair electrical, electronic, personal safety, and emission components and
Total Hours: Prerequisites: Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program	42 MPF103, MPF127  4044 - MOT POWER ADV REPAIR  #1. Analyse, diagnose, and solve various motive power system problems by using problem-solving and critical thinking skills and strategies and by applying fundamental knowledge of motor vehicle operation, components, and their interrelationships.  #3. Diagnose and repair engine systems in compliance with manufacturer's recommendati

- systems in compliance with manufacturer's recommendations.
- #5. Diagnose and repair drive train components and systems in compliance with manufacturer's recommendations.
- #6. Diagnose and repair suspension, steering, and brake components and systems in compliance with manufacturer's recommendations.
- #7. Disassemble and assemble components to required specifications by applying workshop skills and knowledge of basic shop practices.
- #8. Select and use a variety of troubleshooting techniques and test equipment to assess electronic circuits, vehicle systems, and subsystems.

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#9. Apply knowledge of hydraulics and pneumatics to the testing and analysis of motive power systems and subsystems.

#10. Communicate information effectively, credibly, and accurately by producing supporting documentation to appropriate standards.

#11. Use information technology and computer skills to support work in a motive power environment.

# Essential Employability Skills (EES):

#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.

#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.

#3. Execute mathematical operations accurately.

#4. Apply a systematic approach to solve problems.

#5. Use a variety of thinking skills to anticipate and solve problems.

#6. Locate, select, organize, and document information using appropriate technology and information systems.

#7. Analyze, evaluate, and apply relevant information from a variety of sources.

#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.

#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

#10. Manage the use of time and other resources to complete projects.

#11. Take responsibility for ones own actions, decisions, and consequences.

### Course Evaluation:

Passing Grade: 50%, D

# Other Course Evaluation & Assessment Requirements:

### **EVALUATION PROCESS/GRADING SYSTEM:**

The final grade for this course will be based on the results of classroom, assignments and shop evaluations weighed as indicated:

Classroom 30% of the final grade is comprised of term tests

Assignments 20% of the final grade is comprised of a number of technical reports

Shop 40% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude

Employability Skills 10% of final grade is comprised of attendance, class participation, show ability to follow direction and being a team player.

All Assignments must be typed.

Assignments will be graded as follows:

a) One day after the original due date 70% maximum.

b) Two or more days after the original due date 50% maximum.

(Student will be given notice of test and assignment dates in advance)

The following semester grades will be assigned to students:

Grade

Definition

A+ 90 100%

A 80 89%

B 70 - 79%

C 60 - 69%

D 50 59%

F (Fail) 49% and below

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student

additional time to complete the requirements for a course. NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

# **Evaluation Process and Grading System:**

Evaluation Type	<b>Evaluation Weight</b>
Employability Skills	10%
Shop	40%
Theory Assignments	20%
Theory Tests	30%

# Books and Required Resources:

Heavy Duty Truck Systems by Bennett Publisher: Cengage Learning Edition: 6th

# Course Outcomes and Learning Objectives:

## Course Outcome 1.

Explain the construction, operating principles, testing and diagnosis required to repair torque converters, fluid couplings, and hydraulic retarders.

## Learning Objectives 1.

Potential Elements of the Performance:

- · static and dynamic friction
- · torque multiplication
- centrifugal force
- · vortex and rotary flow
- · kinetic energy
- hydrodynamic drive
- hydrostatic drive
- multiplication phase
- coupling phase
- · hydraulic retarders
- pumps
- impeller
- · stator, fixed and rotating
- · overrunning clutch
- flywheel
- · lock-up device

### HYDRAULIC RETARDERS

- · rotor and housing
- · control valve

### PERFORM A DEMONSTRATION OF TORQUE CONVERTER:

- stall tests
- · relief valve tests
- · performance tests
- Oil level check
- · Oil condition

## Course Outcome 2.

HYDROSTATIC DRIVES

Describe and define the purpose and fundamentals, types, designs and construction features and perform the inspection, testing, and diagnostic procedures following manufacturers` recommendations and perform assigned operations on hydrostatic drives.

## Learning Objectives 2.

Potential Elements of the Performance:

#### APPLICATION:

- · traction drives
- · non-traction drives

### TYPES:

- · open loop circuits
- · closed loop circuits

### FUNDAMENTALS:

- lubricant types
- · hydraulic pressures and output force
- · coolers and circuits

PERFORM TEST PRESSURES OF HYDROSTATIC DRIVE SYSTEMS

## Course Outcome 3.

### POWER SHIFT TRANSMISSIONS.

Define the purpose and fundamentals and perform inspection, testing, and diagnostic procedures following manufacturers` recommendations and perform assigned operations for power shift transmission systems.

# Learning Objectives 3.

### Control Systems:

- hydraulic
- pneumatic
- electronic

### Planetary Gear Sets:

- simple
- · sun gear
- · planet pinions and carrier
- · ring gear
- compound
- lubrication
- · Check and test fluid levels and condition.
- · Perform a demonstration of recommended procedures to perform oil and filter changes.

## Course Outcome 4.

## TANDEM AND INTERAXLE DIFFERENTIALS

Define the purpose, operation and fundamentals of, and describe the functions, construction, composition, types, styles and application and perform disassembly, inspection, testing, diagnostic and reassembly procedures of multiple speed and double reduction drive axle assemblies following manufacturers` procedures.

## Learning Objectives 4.

Potential Elements of the Performance:

- Mechanical advantage
- Laws of levers
- Torque
- Input / output rotational speed
- Gear ratios
- Loading characteristics
- Differential action
- Thrust loads
- Power flow
- Bearing preloads
- Lubrication

Outline procedure for checking lubricant levels

- Outline recommended lubricant change levels
- Verify lubricant type and application
- Carrier removal, disassembly, reassembly and replacement

procedure

Failure analysis to identify

- Shock failures
- Fatique failures
- Torsional failures
- Surface failures
- Spinout failures
- Operational overloading
- Temperature effects

Demonstrate procedure for setting

- Pinion bearing preload
- Pinion depth
- Carrier bearing preload
- Drive gear set backlash

Procedure for checking

- Drive gear set contact patterns
- Drive gear set backlash
- Thrust screw adjustment

## Course Outcome 5.

### SERVICING TWIN COUNTERSHAFT TRANSMISSIONS

Recommend reconditioning or repairs following manufacturers` procedures and perform assigned operations on multiple countershaft manual transmission and auxiliary sections.

## Learning Objectives 5.

Potential Elements of the Performance:

Outline procedure for checking lubricant levels

- Outline recommended lubricant change intervals and procedure
- Verify lubricant types and application
- Transmission removal, disassembly, reassembly, timing and replacement procedures

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- Auxiliary section removal, disassembly, reassembly, timing and replacement procedures
- Air pressure adjustment
- Pneumatic valve and cylinder replacement procedure
- O-ring replacement
- Air filter replacement
- System contaminant flushing

Perform failure analysis

- Shock failures
- Fatigue failures
- Torsional failures
- Surface failures

## Course Outcome 6.

### FINAL DRIVES

Explain the principles of operation, define the purpose and fundamentals and perform inspection, testing, and diagnostic procedures following manufacturers` recommendations and perform assigned operations of final drives.

## Learning Objectives 6.

Potential Elements of the Performance:

final drives

- · bevel gear
- spiral gear
- helical and hypoid gear
- planetary
- inboard and outboard
- · inspect final drives and check for:
- gear contact patterns
- gear backlash
- · bearing pre-load
- perform a demonstration of:
- lubricating oil level checks
- seal replacement procedures
- · mechanical face-type seal
- · bearing service
- · adjustment procedures

Date:

Monday, December 18, 2017

Please refer to the course outline addendum on the Learning Management System for further information.

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